

Instructional Goals 2018-19

1 Encourage a Data Friendly Culture

Using data to inform instructional decisions.

- Continue the development of collaborative learning teams (grade/department level) that analyze data, determine strategies for improvement and share best practices.
- Provide training and ongoing support for all teachers/administrators to guide/inform instruction by using data.
- Develop and maintain Multi-Tiered Systems of Support (MTSS) Behavioral, Academic, Social/Emotional K-12 & Develop and develop a MTSS Reporting Tool

2 Align District Systems to Support a Guaranteed, Viable Curriculum with High Quality Instruction

- Continue Implementation of Rubicon Atlas
- Standards Leaders will work closely with BOCES Instructional Coordinators to input and turn-key curriculum mapping to department members.
- Integrate the use of technology resources and software applications into daily classroom practices.

A coherent curriculum that is aligned with assessments, addresses needs of our diverse student population and guides intervention for students

3 Increase Student Achievement Rates by Establishing Systems Focused on Continuous Improvement

- Curriculum Council will meet 3X during the 18-19 school year.
- Year 2 of fully implementing the K-5 Reading Program, ReadyGen
- Use the *Lifelong Practices of Readers and Writers* as the springboard document to explore alignment/gaps within the ReadyGen ELA materials
- Develop common formative assessments in Math (6-12), ELA (K-12) & Writing 6-12.

- Continue to provide focused, on-going professional development opportunities for teachers K-12

4 Increase Graduation Rates

- Focus on increasing passing/mastery rates of Regents exams
- Identify at risk students and establish dropout prevention supports
- Develop a True Academic Learning Center that will encompass:
 - Academic Intervention Support (AIS)
 - Credit Recovery
 - Extra Tutoring per subject
 - Offer flexible options for students who may struggle with traditional classroom environments

5 Graduate Students with 21st Century Thinking Skills

Critical Thinking, Communication, Collaboration, Creativity

- Establishment of District and Building Level Tech & STEAM Committees
- Integration of STEAM (Science, Technology, Engineering, Arts, Math) instruction to prepare students for college and career success in STEAM related fields
- Continue the establishment of STEAM labs/classrooms in every Elementary School and Middle School
- Create Progressions and Pathways at the MS/HS levels